# REGISTRATION FORM FOR SAHHALTKUM DAYCARE

CHILD'S FULL NAME:		
NICKNAME OR PREFE	RRED NAME:	
DATE OF BIRTH:		
PARENT (S) OR GUAR	DIAN (S):	
MAILING & HOME AD	DRESS:	
MOTHER:	HOME PHONE:	CELL #:
FATHER:	HOME PHONE:	CELL #:
WORK/SCHOOL ADDR WORK/SCHOOL PHON	EMPLOYMENT OR SCHOOL: RESS:	
REGULAR WORKING/S	SCHOOL HOURS:	TO
WORK/SCHOOL ADDR WORK/SCHOOL PHON	EMPLOYMENT OR SCHOOL: RESS: E: SCHOOL HOURS:	_
IF APPLICABLE:		
NAME OF BAND REGISTERED WITH:		BAND #
ALTERNATE CONTAC	T:	PHONE:
RELATIONSHIP:		

BROTHERS OR S	ISTERS:				
NAMES:			AGES:		
				_	
				_	
OTHER MEMBER	S IN YOUR F	HOUSEHOLD	(INCLUDE F	RELATIONSHI	IPS):
HALF DAYS: AM					
AFTER SCHOOL:			DROP	IN:	
CIRCLE:	MON.	TUES.	WED.	THURS.	FRI.
ARRIVAL DEPAR	TURE TIME:				
DATE OF ENTRY	:				
GETTING TO KN	NOW YOUR	CHILD			
FEEDING TIMES	S:				
IS YOUR CHILD I	BOTTLE FED	OR ON SOLI	D FOODS?		
BOTTLE:			SOLID F	OODS:	
TYPE OF MILK/F	ORMULA:		BABY FO	OODS:	

PLEASE GIVE DETAILS AND ANY SPECIAL FEEDING INSTRUCTIONS:

IF ON THE BOTTLE, DO YOU ALWAYS HEAT YOU BOTTLES? PLEASE EXPLAIN.
IF YOUR CHILD IS ON SOLID FOODS, WHAT TYPES OF FOOD DOYOU GENERALLY FEED HIM/HER?
WHAT ARE YOUR CHILDS FOOD LIKES AND DISLIKES?
DOES YOUR CHILD HAVE ANY SPECIAL EATING HABITS THAT WE SHOULD BE AWARE OF? (IE. GAGS, THROWS FOOD,ETC.)
PLEASE GIVE DETAILS OF ANY SPECIAL INSTRUCTIONS AROUND EATING:
DOES YOUR CHILD HAVE ANY KNOWN <b>FOOD ALLERGIES</b> ? IF SO, TO WHAT TYPE OF FOOD AND WHAT WOULD THEIR ALLERGIC REACTION BE?
NAP TIMES:
DOES YOUR CHILD USUALLY NAP? YESNOFOR HOW LONG:
DOES YOUR CHILD USUALLY SLEEP WELL? (light sleeper, etc.)

DOES YOUR CHILD HAVE A SPECIAL TOY, DOLL OR BLANKET THAT THEY GENERALLY SLEEP WITH?		
DOES YOUR CHILD HAVE NIGHTMARES, BEDWETTING, ETC?		
DOES YOUR CHILD TAKE A BOTTLE OR SOOTHER DURING NAP? YESNO		
HOW DO YOU GENERALLY PUT YOUR CHILD DOWN FOR A NAP? (ie. storytelling, music, etc.)		
DIAPERING/TOILETING:		
IS YOUR CHILD USING DIAPERS? CLOTHPAMPERS:		
DOES YOUR CHILD REACT TO ANY OF THE FOLLOWING ITEMS:		
BABY WIPES: YES:NO:		
BABY POWDER/CRNSTARCH: YES:NO:		
OINTMENTS (i.e. zincofax): YES:NO		
IS YOUR CHILD POTTY TRAINED? YES:NO:		
BEING TRAINED? YES:NO:		
DOES YOUR CHILD USE A POTTY SEAT OR A REGULAR SEAT?		
PLEASE DESCRIBE ACTIONS OR WORDS YOUR CHILD REFERS TO WHEN HE/SHE NEEDS TO GO TO THE WASHROOM:		

## **EMOTIONAL:**

WHAT TYPE OF REACTION MAY WE EXPECT OF YOUR CHILD WHEN THEY ARE BEING LEFT BY EITHER THEIR PARENT OR GUARDIAN? (seperation):
DOES YOUR CHILD HAVE ANY KNOWN FEARS? (dogs, new places, etc.)
WHAT DO YOU USUALLY DO TO COMFORT YOUR CHILD?
CAN YOU BRIEFLY DESCRIBE YOUR CHILD'S BEHAVIOUR AND PERSONALITY: (shy, outgoing, happy, etc.)
SOCIAL:
HAS YOUR CHILD BEEN IN A DAYCARE PROGRAM OR PRIVATE HOMECARE SITUATION IN THE PAST? YESNO
IF YES, WHERE AND FOR WHAT LENGTH OF TIME:
IS YOUR CHILD USED TO PLAYING WITH OTHER CHILDREN OR DOES HE/SHE MIX WELL WITH OTHER CHILDREN?
LIST ANY SPECIAL FRIENDS OR RELATIVES YOUR CHILD MAY ASSOCIATE WITH REGULARLY (NAMES)
RELATIONSHIP/COMMENTS:
IF APPLICABLE:
WHAT TYPES OF CULTURAL ACTIVITIES HAS YOUR CHILD EXPERIENCED? (Stick games, dancing, etc.)

	UARDIANS HAVE ANY CULTURAL KNOWLEDGE YOU WITH THE DAYCARE? YESNO	
IF YES, PLEASE EXPLAIN		
OTHER:		
	S FAVORITE ACTIVITIES AND INTERESTS (Walks, outside,	
· · · · · · · · · · · · · · · · · · ·	IN YOUR CHILD'S DEVELOPMENT THAT YOU WOULD TO FOCUS ON?	
ARE THERE ANY SPECIAL	L COMMENTS OR INSTRUCTIONS FOR THE CAREGIVERS?	
<b>HEALTH HISTORY:</b>		
HOW IS YOUR CHILD'S GI	ENERAL HEALTH?	
HAS YOUR CHILD HAD A	NY CONTAGIOUS DISEASES? YESNO	
IF SO, CHECK OFF THE FO	OLLOWING:	
CHICKEN POX	AGE:	
MUMPS	AGE:	
MEASLES	AGE:	
DIPTHERIA TETNUS	AGE: AGE:	
WHOOPING COUGH		
TUBERCULOSIS	AGE:	
RUBELLA	AGE:	
MENINGITIS	AGE:	
OTHER:	AGE:	

IS YOUR CHILD UPDATED ON HIS/HER IMMUNIZATIONS? YESNO(WE NEED A COPY OF UPDATED IMMUNIZATIONS BEFORE YOUR CHILD STARTS)
DATE OF LAST MEDICAL EXAMINATION:
ARE THERE ANY INDICATIONS OF VISION OR HEARING PROBLEMS?
HAS YOUR CHILD RECEIVED ANY SERVICES FOR SPEECH THERAPY?
ANY HANDICAPS (Eyes, ears, feet, etc.)
HAS YOUR CHILD HAD ANY OF THE FOLLOWING:  OPERATIONS:
ACCIDENTS:
INJURIES:
PLEASE SHARE WITH US ANY ASSESSMENTS OR REPORTS REGARDING YOUR CHILD THAT WOULD ASSIST US IN PROVIDING THE BEST AND SAFEST CARE FOR YOUR CHILD

## PERSONAL EMERGENCY INFORMATION

CHILD'S NAME:		
DATE OF BIRTH:		
PEDIATRICIAN:	NAME	PHONE #
FAMILY PHYSICIAN:		
DENTIST:		
MEDICAL INSURANCE NUMB	ER:	
ALLERGIES: (WHAT IS THEIR	REACTION – GIVE DETAILS)	
CHRONIC CONDITIONS:		
SI LCIAL IN ORMATION AND	TRECAUTIONS.	
	HOME #	
FATHER'S NAME:	HOME #	WORK #
	ON(S): Please ensure that when lis your child to them in an EMERGE	•
NAME:	HOME #	WORK #
RELATIONSHIP TO CHILD:		
	OES THIS PERSON HAVE YOUR	
DATE FILLED OUT:		

#### **EMERGENCY FORM**

IT IS OUR POLICY TO NOTIFY THE PARENT(S) OR GUARDIAN(S) WHEN A CHILD IS ILL OR NEEDS MEDICAL ATTENTION. OCCASIONALLY, WE CANNOT REACH THE PARENT, GUARDIAN, OR EMERGENCY CONTACT PERSON AND WE NEED TO GET IMMEDIATE HELP FOR THE CHILD. PLEASE SIGN THE CONSENT BELOW, SO THAT WE CAN TAKE APPROPRIATE ACTION ON BEHALF OF YOUR CHILD. WE WILL TAKE THIS SIGNED CONSENT WITH US TO THE EMERGENCY CENTRE.

I AUTHORIZE THE STAFF OR PERSON(S) IN CHARGE OF THE SAHHALTKUM DAYCARE CENTRE TO:

- CALL A PHYSICIAN
- TAKE MY CHILD TO THE NEAREST EMERGENCY CENTRE
- SUMMON AN AMBULANCE FOR EMRGENCY MEDICAL AID

SHOULD THE PERSON(S) IN ATTENDANCE FEEL SUCH SERVICES ARE REQUIRED AND I CANNOT BE CONATACTED BY PHONE. I AGREE THAT ANY COST INCURRED FOR SUCH SERVICES SHALL BE THE SOLE RESPONSIBILITY OF MYSELF.

DATE	SIGNITURE OF PARENT/GUARDIAN

#### **ALTERNATE ARRANGEMENTS**

CHILD(REN NAME(S):			
IF MORE THAN ONE PERSON WILL BE DROPPING OFF OR PICKING UP YOUR CHILD(REN) FROM THE CENTRE, PLEASE LIST ALL PERSON(S):			
NAME:	PHONE:		
NAME:	_PHONE:		
NAME:	_PHONE:		
NAME:	PHONE:		

\*PLEASE NOTIFY THE DAYCARE IN WRITING ON DAYS IF YOUR CHILD WILL BE DROPPED OFF OR PICKED UP BY SOMEONE OTHER THAN THESE PERSONS. IF IT IS NOT POSSIBLE TO GET THIS TO US IN WRITING, YOU WILL NEED TO PHONE THE DAYCARE WITH A PHYSICAL DESCRIPTION OF THE PERSON AND THEY WILL NEED TO PROVIDE US WITH PICTURE IDENTIFICATION.